







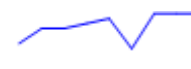












Appendix A: Education and Skills – position as at 31.12.17

	Measure	Unit	2016/17 Performance	Current Target	Current Performance	Last Available Result	Frequency	Direction of Travel	Performance	Status	2017-18 Trend
1	% children taking up the Statutory entitlement to early education for all eligible 2 year olds	%	82	86	86.2	Apr 2017	Termly	Green	Green	Up to date	
<p><i>COMMENTS: Underlying data: 970 children out of a total cohort of 1125. Major improvement over the last 6 terms. Now ahead of the national average.</i> <i>ACTIONS: Address the slight difference between the take up in west and north compared to south east and central.</i></p>											
2	% of pupils in primary schools judged by Ofsted to be good or outstanding	%	83	84	81.6	Dec 2017	Monthly	Red	Red	Up to date	
<p><i>COMMENTS: The definition of primary schools is those that are primary and those that are first schools. There have been 14 published primary school inspection reports between 1.09.17 – 31.12.17. Of those, 0 were judged to be Outstanding, 11 to be good, 3 to be Requires Improvement and 0 to be Inadequate. No schools received Ofsted monitoring visits, Cumulatively, this means that at the end of the period, 82% of primary schools were judged as Good or Outstanding at their most recent Ofsted inspection, this is a decrease on the 2015/16 year. This is below the North east average of 93% and the national average of 90%. As more primary schools convert to academies and therefore become new schools without an inspection rating, this will have a significant impact on these results. Our expectation is that the percentage figure of 81.6% will have improved by the date of the committee meeting.</i> <i>ACTIONS: It is the prime responsibility of the governing bodies and head teachers of those schools to improve. The Council commissions School Improvement Partners (SIPs) to monitor and challenge those schools to improve, one of the products being a termly SIP visit report which includes what judgement they conclude the school would receive if they were inspected at that point. Members should note that periods between inspections range from 18 months to 3 years therefore statistics of this nature are slow to change and short term trend patterns difficult to identify.</i></p>											
3	EYFSP - % of pupils achieving a Good Level of Development	%	73.4	74	74.9	Sep 2017	Annually	Green	Green	Up to date	
<p><i>COMMENTS: Significant improvement in outcomes in the last 3 years.</i></p>											
4	Phonics - % of year 1 pupils working at the expected standard	%	83.7	84	85	Sep 2017	Annually	Green	Green	Up to date	
<p><i>COMMENTS: Underlying data: 2849 pupils out of a total cohort of 3352.</i></p>											
5	KS1 - % of pupils achieving the expected standard in Maths	%	76.2	78	79	Sep 2017	Annually	Green	Green	Up to date	
<p><i>COMMENTS: Underlying data: 2624 pupils out of a total cohort of 3323.</i></p>											
6	KS1 - % of pupils achieving the expected standard in Reading	%	78.5	80	80.7	Sep 2017	Annually	Green	Green	Up to date	
<p><i>COMMENTS: Underlying data: 2682 pupils out of a total cohort of 3323.</i></p>											
7	KS1 - % of pupils achieving the expected standard in Writing	%	70.1	73	73.8	Sep 2017	Annually	Green	Green	Up to date	
<p><i>COMMENTS: Underlying data: 2452 pupils out of a total cohort of 3323.</i></p>											

8	KS2 - % of pupils achieving the expected standard in Reading, Writing and Maths	%	55.6	60	60.5	Sep 2017	Annually	Green	Green	Up to date	
<i>COMMENTS: Underlying data: 2024 pupils out of a total cohort of 3347.</i>											
9	Number of permanent exclusions from primary schools in academic year	Number	0	0	8	Dec 2017	Monthly	Red	Red	Up to date	
<p><i>COMMENTS: This measure is now being reported monthly as the volume of permanent exclusions from schools has been a concern for some time and is not abating. This rise is being reflected elsewhere in the region. Between 01/09/2016 and 31/12/2016, there were 0 permanent exclusions from primary schools, compared to 8 in the current academic year.</i></p> <p><i>ACTIONS: The Pupil Placement Panel continues to meet as a means of the LA and schools working together collaboratively with each other so that the amount of time any child is out of school is kept to the minimum. In addition, the Director has had challenging discussions with individual school leaders when required as a result of permanent exclusions being made by schools or academies very early in the school year.</i></p>											
10	KS4 - average Attainment 8 score	Number	48.1	46	44.4	Sep 2017	Annually	Red	Red	Up to date	
<p><i>COMMENTS: In Northumberland the average Attainment 8 score was 44.4 There is a wide range of individual school's attainment sitting behind the headlines, from 33.2 to 53.9. Five schools are above the provisional 2017 national average – 46.0. The fall is due, in part, to the content of the new GCSEs becoming more challenging. The national average has fallen by 3.9 since 2016; Northumberland fell by 3.7.</i></p> <p><i>ACTIONS: We continue to work with schools and academies to ensure that the curriculum in each school is suitable for the pupils. We also continue to provide support and focus for schools by highlighting the performance of different groups in all school SIP reports, carrying out Pupil Premium reviews and sharing best practice.</i></p>											
11	KS4 - average Progress 8 score	Number	-0.14	0	-0.17	Sep 2017	Annually	Red	Red	Up to date	
<p><i>COMMENTS: In Northumberland the average Progress 8 score was -0.17. There is a wide range of individual school's attainment sitting behind the headlines, from -0.78 to 0.52. Seven schools are at or above the provisional 2017 national average -0.03. The fall is due, in part, to the content of the new GCSEs becoming more challenging. Whilst the national average has remained steady since 2016 the Northumberland score fell by 0.03.</i></p> <p><i>ACTIONS: We continue to work with schools and academies to ensure that the curriculum in each school is suitable for the pupils. We also continue to provide support and focus for schools by highlighting the performance of different groups in all school SIP reports, carrying out Pupil Premium reviews and sharing best practice.</i></p>											
12	% of pupils in secondary schools judged by Ofsted to be good or outstanding	%	64	68	66.4	Dec 2017	Monthly	Green	Red	Up to date	
<p><i>COMMENTS: The definition of secondary schools is those that are middle schools, high schools and all age schools. There have been 3 published secondary and middle school inspection reports between 1.09.17 – 31.12.17. Of those, 0 were judged to be Outstanding, 2 to be good, 1 to be Requires Improvement and 0 to be Inadequate. Cumulatively, this means that at the end of the period, 69% of secondary schools were judged as Good or Outstanding at their most recent Ofsted inspection, This remains below the national average of 82% (March 2017) and the regional average of 70% (March 2017). 1 school that had been judged to Require Improvement previously received a Section 8 monitoring visit in the month and they have been judged to be taking effective action. As more secondary schools convert to academies and therefore become new schools without an inspection rating, this will have a significant impact on these results.</i></p> <p><i>ACTIONS: As well as the actions outlined for primary schools, Members should note the task of turning round this pattern of under-achievement will take at least 3 years based upon Ofsted inspection schedules.</i></p>											

13	Number of schools on vulnerable list at risk of being Requires Improvement or inadequate that are currently good or outstanding	Number	23	21	6	Dec 2017	Monthly	Green	Green	Up to date	
<p>COMMENTS: There are currently 6 Northumberland schools who are currently graded as 'Good' by Ofsted who are at risk of not maintaining that grade at their next inspection. This is due to a range of individual factors including the quality of some of their key outcomes and for some schools, the capacity of leadership. Each of these schools are part of the LA priority group. They are receiving additional support from the LA central teams. All are making improvements which we hope will be recognised by Ofsted at their visit. 21 Northumberland maintained schools currently 'Require Improvement', of those 10 have received monitoring visits and were deemed by Ofsted to be 'Taking effective actions'. Of the 11 awaiting monitoring visits 10 are expected to be judged as 'Taking effective actions'. There are 7 Academies that 'Require improvement'. 1 is 'Taking effective actions', 1 is not and 5 are awaiting a monitoring visit. There are 2 inadequate schools soon to become Academies and 1 which is already an Academy, whilst 1 school which was due to become an Academy has had its Academy order revoked. Academies are not in the control of the Local Authority and therefore the LA cannot intervene to drive forward improvement. There are currently 25 academies in Northumberland and this figure is set to grow in 2017/18. There are currently 131 'Good or Outstanding' schools in Northumberland.</p>											
14	Number of permanent exclusions from secondary schools in academic year	Number	20	20	52	Dec 2017	Monthly	Red	Red	Up to date	
<p>COMMENTS: Since September 2017 there have been 52 new permanent exclusions in Northumberland secondary schools. Recently published DfE data shows that the national trend is similar, and we know that to be the case in our neighbouring local authorities. Between 01/09/2016 and 31/12/2016, there were 20 permanent exclusions from secondary schools. ACTIONS: Measures are being taken to re-integrate pupils quickly from alternative provision into schools, and Head teachers were made aware of the issue at the Pupil Placement Panel meeting on Friday 17th November. A solution-focused letter has been drafted with constructive advice to be sent to secondary Head teachers.</p>											
15	% permanently excluded pupils receiving full-time education by 6th day following exclusion	%	55	68	66	Dec 2017	Monthly	Green	Red	Up to date	
<p>COMMENTS: The total number of pupils having their full time provision funding by the local authority has increased to 131. At a rate of 12+ new exclusions per month, there is a risk that alternative providers will be full and the commissioning of full time provision will be difficult to achieve. Between 01/09/2016 and 31/12/2016, 55% of permanently excluded pupils were receiving full-time education by 6th day following exclusion. ACTIONS: Measures are being taken to re-integrate pupils quickly from alternative provision into schools, and Head teachers were made aware of the issue at the Pupil Placement Panel meeting on Friday 17th November. A solution-focused letter has been drafted with constructive advice to be sent to secondary Head teachers.</p>											
16	Number of permanent exclusions from school of LAC in academic year	Number	0	0	0	Dec 2017	Monthly	Green	Green	Up to date	
<p>COMMENTS: There have been no permanent exclusions of LAC since 2008, a result of strong partnership working between the Education Service for Looked After Children and schools/ academies.</p>											
17	Percentage of Young people aged 16-17 who are NEET	%	4.1	3.6	3.9	Dec 2017	Monthly	Green	Red	Up to date	
<p>COMMENTS: The NEET figure for 16-17 year olds is higher and therefore poorer than the current target of 3.6%, but needs to be considered in combination with the very low (and therefore good) Not Known figure. ACTIONS: Increase number of SLAs via effective marketing of service to schools for Universal Guidance to ensure quality guidance for school leavers. Collaboration with Learning & Skills Service, Young People and Special Educational Needs Team and Education Support For Looked After Children Information Advice Guidance Adviser to support successful transitions for vulnerable learners.</p>											
18	Percentage of Young people aged 16-17 whose current EET status is Not Known	%	0.7	0.8	0.7	Dec 2017	Monthly	Green	Green	Up to date	
<p>COMMENTS: When combined with the NEET figure, Northumberland performs better than the national average.</p>											

19	Progression rates of completing apprentices moving into positive destinations	%	90.2	90	95.8	Dec 2017	Monthly	Green	Green	Up to date	
<i>COMMENTS: This is above target. It is outstanding.</i>											
20	% overall success of apprenticeships in NVQ, Technical Certificate & Functional Skills Framework	%	84	84	88.1	Dec 2017	Monthly	Green	Green	Up to date	
<i>COMMENTS: The high success rates have been maintained despite a sizeable increase in carved places for learners who were previously long term NEET with significant personal and social needs.</i>											
21	% of new Education and Health Care Plans successfully completed within statutory 20 week time scale (monthly figures)	%	100	85	100	Dec 2017	Monthly	Green	Green	Up to date	
<i>COMMENTS: This continues to be strong and better than target. The overall figure for the 2016/17 financial year was 86.1%.</i>											
22	% of SEN Statements and Learning Difficulty Assessments transferred to Education and Health Care Plans within statutory 18 week time scale (monthly figures)	%	95	93	100	Dec 2017	Monthly	Green	Green	Up to date	
<i>COMMENTS: This continues to be strong and better than target. The overall figure for the 2016/17 financial year was 79.0%.</i>											